

Secondary Math 3H Disclosure Statement

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Class info: bhspetersonsclassroom.weebly.com

Course Description:

Math 3H: This course will pull together and apply the accumulation of learning from previous courses. Students will apply methods from probability and statistics to draw inferences and conclusions from data, expand their repertoire of functions to include polynomial, rational and radical functions, expand their study of trigonometry to include general triangles, and use functions and geometry to create models and solve contextual problems.

This course focuses on all concepts studied in Secondary Math 3 and will also include the honor topics which include logarithmic and trigonometric functions, build functions from existing functions, extend the domain of trigonometric functions using the unit circle, and prove trigonometric identities.

Success in this class requires participation, dedication, and organization. It is important that students ask questions, take notes, complete assignments, and participate in class activities.

Honest Effort = Success

Tutoring

I am available before school at 7:00 am and after school every day until 3:00 p.m. for students who need extra help. No appointment necessary. Before and after school math tutoring is available through the math department. See schedule posted in the Math Hall and in Math classrooms for places and times.

Office Hrs.

I am available before school at 7:00 am and after school every day until 3:00 p.m.

Material Requirements:

Students are required to come to class prepared to actively participate. In order to do this each student must have their own paper, pencil, notebook, homework and **calculator**. **Cell phones and iPods will not be allowed to be used as calculators!!** Graphing calculators will be used extensively in this class. Students should obtain a TI-83+ or TI-84+ graphing calculator to use throughout the year. A small number of calculators are available for rental from the school.

Classroom Rules:

1. **Be Respectful:** to the teacher, your classmates, and school property
2. **No Distractions:** such as cell phones or disruptive behavior
3. **Be Prepared:** with all required material and completed assignments
4. **Have a Positive Attitude:**
5. **Do Your BEST!!!**

Consequences for Positive Behavior:

1. Proactive participant in own education.
2. Full points for Participation.
3. Class time for homework.
4. Positive call, email or postcard home
5. Pleasant classroom environment.

Consequences for Negative Behavior:

1. Warning
2. Loss of points for Participation.
3. Call to Parent/Guardian.
4. Referral to Administration

Grading:

Grade Scale	A 100-93%	A- 92-90%	B+ 89-87%	B 86-83%	B- 82-80%	C+ 79-77%
	C 76-73%	C- 72-70%	D+ 69-67%	D 66-63%	D- 62-60%	F below 60%

Grades will be calculated as a weighted average based on the following categories:

Summative Assessments (Tests, Quizzes & Projects) – 75%

Summative Tests will be given at the end of each chapter or unit. For students who are absent for any reason on a test or quiz day a make-up test or quiz will be scheduled only after proper notification (email, phone or written message) from a parent or guardian verifying the reason for the absence. The scheduled day for the make-up tests & quizzes will be on either Tuesday after school (2:30-3:30 pm) or Thursday before school (6:00-7:00 am) following the missed test or quiz date. There will be no exceptions!! **No retakes will be given.**

If you are absent on the day of the review, you will still be required to take the test on the scheduled day. Missing class on a review day does not entitle a student to take the test late.

Summative quizzes will be given at throughout the unit.

Projects are an excellent way for students to demonstrate what they have learned. There may be at least one project assigned each quarter. **Late projects will not be accepted!**

Homework & In Class Assignments– 20%

Students must show complete and accurate work to receive full credit on assignments! If a student has just answers they will be given a score of -1.

Homework will be assigned most class periods and will be due on the next day of class unless otherwise specified.

Assignments that are due when a student is absent must be turned in the day he or she returns. Students will be given **one extra class period** to complete assignments that are assigned on the day of an absence. Students must grade their own absent work on their own time!

The day of the test for a unit is the deadline for all late, missing, or redone work for that unit. NO LATE WORK WILL BE ACCEPTED AFTER THE TEST.

Completing daily assignments is vitally important! The material on tests and quizzes will come from the assignments! If you know the material from your assignments you will do well on the tests! **Do the assignments on the day they are assigned!** This will help you to stay current and allow time come to me and have questions answered.

Participation & Tardy Policy – 5%

Employers look for and reward many behaviors and skills. These include attendance, punctuality, being prepared, on-task behavior, initiative, participation, appropriate behavior, the ability to get along with others, responsibility, dress, etc. Participation will include the following items and loss of points cannot be made up:

--**Tardies:** Each tardy will result in a loss of points.

--**Behavior:** I reserve the right to deduct points from participation for disrespectful behavior (talking out of turn, use of electronic devices, not being prepared, etc.)

--**Electronic Devices:** Cell phones, iPods, and other electronic devices and nuisance items must be turned off and put away until homework time. If I see them or hear them, they will be confiscated and held until the end of class on the first episode. If a second episode occurs then the device will be sent to an administrator for parent pick up. Points for each episode will also be deducted from your participation. Students may not use cell phones or iPods as calculators.

--**Attendance Policy:** Students are expected to attend class each day. Studies show that attendance, especially in math classes, is a positive indicator of success. Students benefit from consistent instruction, logical sequencing of concepts, and positive group atmosphere. Students are expected to complete missed assignments or tests. Students are expected to follow to the conditions outlined in the Bingham High School Attendance Policy. Daily participation points may be given. To make up participation points, students will need to attend Bingham's tutoring program before or after school. **Attendance is vital for success in this class. Please make every effort to be in class, on time every day.**

--**Academic Honesty:** Cheating will not be tolerated! Please be honest. If you are caught cheating or appear to be cheating on a test, quiz, or project you will receive a zero score which cannot be replaced. A second instance of cheating will result in a failing grade for that quarter.

--Students may end up going negative in this category if necessary.

I reserve the right to adjust the policies outlined in this disclosure document to better meet the needs of my students. Please contact me with any questions or concerns. The most effective way to reach me is by e-mail at darleen.gordon@jordandistrict.org. I look forward to working with you this year. – Ms. Peterson